

**SOCW 417 (Fall 2007)
RESEARCH PROPOSAL GRADING RUBRIC**

Student: Adam Kilgore

Score: 49 / 50**

Study Title: The Role of Family Involvement in a Long-Term Care Facility

****NOTE:** *Proposals who score less than 35 must be resubmitted by Nov. 11th for approval***

STATUS: **Approved; no revisions needed** **Approved with revisions in sections** **resubmitted by Nov. 20th for final approval** **Denied; resubmit entire proposal**

| | |
|--|-------|
| <p>A. Abstract—including (but not limited to) the nature and rationale of the study, its primary supporting references in the literature, its need and expected applied or theoretical value (attach annotated bibliography of references): Course Obj#4: Evaluate the efficacy and significance of specific interventions used in social work practice through the use of self and agency evaluation. <i>(Program Objectives 2,3, 4, 7, 8, 9, 10)</i></p> <p><i>Comments:</i> <u>Abstract was generally well put together.</u></p> | 6/6 |
| <p>B. Major hypotheses/2 questions to be investigated: (Course Obj #7: Describe how the scientific approach can be used to test the efficacy of social interventions.) <i>(Program Objectives 2, 3, 6, 8, 9, 10)</i></p> <p><i>Comments:</i> <u>Questions were well thought out.</u></p> | 4/4 |
| <p>C. Population(s) or data desired (describe in detail):</p> <p><i>Comments:</i> <u>The sampling frame was well defined.</u></p> | 5/5 |
| <p>D. Titles of instruments (forms, questionnaires, tests, etc.) to be used for data collection; include reference page citing empirical support for instruments:</p> <p><i>Comments:</i> <u> </u></p> | 4/4 |
| <p>E. Procedures planned for administering instruments, and/or collecting data (be as specific as possible): Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i></p> <p><i>Comments:</i> <u> </u></p> | 4/4 |
| <p>F. Design and statistical techniques planned for data analysis (each data analysis step must be stated): Course Obj#7: Compare and contrast both qualitative and quantitative research methodologies in social science research including the strengths and limitations of both paradigms. <i>(Program Objectives 2, 4, 5, 6, 7, 9, 10)</i></p> <p><i>Comments:</i> <u>Need to state what type of study design this is;</u></p> | 6/6 |
| <p>G. Annotated bibliography attached:</p> <p><i>Comments:</i> <u> </u></p> | 3/3 |
| <p>H. Informed Consent Form attached: Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i> Course Obj#6: Recognize the impact of research on oppressed and vulnerable populations and the ethical and value dilemmas related to researching these populations. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i></p> <p><i>Comments:</i> <u>On the consent form, change “program” to “department”; include our department phone # at the end of the consent form.</u></p> | 3/3 |
| <p>I. Data Collection Instrument and/or Codebook attached: Course Obj#9: Demonstrate a beginning ability and skill in using software packages to analyze statistical data. <i>(Program Objectives 2, 4, 7, 10)</i></p> <p><i>Comments:</i> <u>Codebook looks fine; the faculty would like you to now create the actual questionnaire form with the demographic information and the two instruments.</u></p> | 5/5 |
| <p>J. Original proposal submitted with required attachments and original signatures.</p> <p><i>Comments:</i> §</p> | 10/10 |
| <p style="text-align: right;">TOTAL SCORE</p> <p>Course Obj#10: Apply and evaluate research knowledge and skills through the development of a formal research proposal and completion of an agency-based research project. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</i></p> | 49/50 |

Overall Comments: well-done proposal!

